



2018 National Tournament

Judge: _____
 Division: _____ Round: _____
 Room: _____

RESOLUTION

AFFIRMATIVE

NEGATIVE

BASED ON THE FOLLOWING CATEGORIES, PLEASE RATE THE SPEAKING SKILLS OF EACH DEBATER
 YOU MAY GIVE POINTS (1 TO 5) FOR EACH CATEGORY AND ADD THEM UP FOR A TOTAL (**SEE WORKSHEET ON BACK**)

(5 PTS = SUPERIOR) (4PTS = EXCELLENT) (3PTS = AVERAGE) (2PTS = POOR) (1PT = NEEDS WORK)

SPEAKER ONE	SPEAKER TWO	DELIVERY	SPEAKER ONE	SPEAKER TWO	
TOTAL POINTS FROM BACK	TOTAL POINTS FROM BACK	COURTESY	TOTAL POINTS FROM BACK	TOTAL POINTS FROM BACK	
		APPROPRIATE TONE			
		ORGANIZATION			
		LOGIC			
0-40 PTS	0-40 PTS	SUPPORT	0-40 PTS	0-40 PTS	
RANK	RANK	CROSS EXAMINATION	RANK	RANK	
		REFUTATION			
RANK EACH SPEAKER IN ORDER 1-4 (NO TIES)			RANK EACH SPEAKER IN ORDER 1-4 (NO TIES)		

I voted for the (AFFIRMATIVE / NEGATIVE) Represented by _____

(PLEASE CIRCLE THE NAME OF THE WINNER ABOVE)

What were the key Affirmative arguments?

What did you like best about the Affirmative?

Where can the Affirmative improve?

What were the key Negative arguments?

What did you like best about the Negative?

Where can the Negative improve?

PLEASE PROVIDE THE REASON FOR YOUR DECISION:

CHECK IF LOW POINT WIN

Judge's Name / Program

THANK YOU FOR JUDGING

PUBLIC DEBATE JUDGES' INSTRUCTION SHEET

PLEASE MAKE SURE YOU HAVE THE CORRECT DEBATERS AND USE THE FOLLOWING CRITERIA TO HELP YOU JUDGE THE ROUND. AGAIN, THANK YOU FOR YOUR HELP IN MAKING THIS TOURNAMENT POSSIBLE.

SPEAKING TIMES

1 ST AFFIRMATIVE	- 4 MINUTES
NEGATIVE CROSS EXAM	- 2 MINUTES
1 ST NEGATIVE	- 5 MINUTES
AFF. CROSS EXAM	- 2 MINUTES
2 ND AFFIRMATIVE	- 5 MINUTES
NEGATIVE CROSS EXAM	- 2 MINUTES
2 ND NEGATIVE	- 4 MINUTES
AFF. CROSS EXAM	- 2 MINUTES
1 ST NEG REBUTTAL	- 3 MINUTES
1 ST AFF REBUTTAL	- 4 MINUTES
NEG SUMMARY	- 4 MINUTES
AFF SUMMARY	- 3 MINUTES

- The debaters should be timing themselves, but if they don't, please try to provide signals and keep them true to time.
- As you listen, please make written (not oral) comments in the appropriate areas for each debater.
- Please keep the debate moving. Speakers should be prepared to speak immediately following each other. Allowing reasonable time (10 seconds) is okay, but no more.
- Please stay alert and do not discuss your decision with anyone until your ballot has been signed and returned.
- IPDA discourages oral critiques from the judge immediately after the round.

RULES OF THE DEBATE

- **EVIDENCE** – Debaters may refer to any evidence they like. It is important that you weigh its credibility when asked to by their opponent. However, **they may not read from written materials in the round** (such as Newspapers, Magazines, etc...). They may write quotes etc... in their speaking notes that they use for the debate. “The use of evidence cards and/or verbatim written materials is prohibited. Such materials may be studied, memorized and/or paraphrased, but they may not be physically present in the round. The "reading" of such materials should be highly penalized.”
- **THE AFFIRMATIVE HAS THE RIGHT TO DEFINE, BUT MUST DO SO REASONABLY.** Affirmative's are allowed to define resolutions; however, Affirmative interpretations and definitions must fit within the resolution and leave Negatives fair ground for the debate. If an Affirmative's case is too lopsided and/or tautological (used to define itself as winning by definition), this opens the door for the Negative to provide an alternate set of definitions. But the Negative can only redefine terms if the Affirmative has abused its prerogative. If the Affirmative can demonstrate they have met the aforementioned burdens when challenged, then Affirmative definitions will have presumption. The judge is the final arbiter of definitional squabbles.
- **NO ELECTRONIC DEVICES ARE PERMITTED IN THE ROUND; EXCEPT FOR ADA NEEDS.** Debaters may use digital timers. All other electronic devices that may access the Internet are not permitted for use in IPDA rounds; including but not limited to cell/smart/iphones, tablets, & laptops.

FILLING OUT THE BALLOT AND DECIDING THE ROUND

- **KEEP AN OPEN MIND** - Though a debater may be arguing a position that you may differ with, please let the debaters do the arguing. Do not let your personal opinions influence your decisions.
- **VOTE** – Simply vote for the best debater in the round. That may be the person that persuaded you the most, or it could be the best speaker. When you vote, please write “negative” or “affirmative” **AND CIRCLE** the name of the person who won.
- **SPEAKER POINTS** – The total number of points you may give each competitor is 40. Under each competitors name there are boxes. Please indicate how you feel the competitor did for each of the 8 categories. Remember 5 means superior and 1 is poor. These should be added up to establish how the speaker did in the round or you may also choose to just use the point values below.

(40-36 = SUPERIOR) (35-31 = EXCELLENT) (30-26 = FAIR) (25-21 = POOR) (<20 = NEEDS WORK)

1st Affirmative 2nd Affirmative 1st Negative 2nd Negative

		DELIVERY	
		COURTESY	
		TONE	
		ORGANIZATION	
		LOGIC	
		SUPPORT	
		CROSS-EXAM	
		REFUTATION	
		TOTAL	

- **LOW POINT WIN?** – If you add up the points and it turns out that competitor who won the debate has fewer points than the loser, please check to make sure you circled the correct winner. If your decision was correct, please note on the ballot that you intended for the winner to have fewer points by writing “low point win” on the ballot.
- **PROVIDE COMMENTS** – Please provide comments for the debaters. These are the only window through which debaters may improve. It is especially important for you to provide reasons for voting the way you did.
- **LAST CHECK** – Make sure you have added up speaker points carefully and given the win to the correct debater(s).
- **RUSH THE BALLOT TO THE RETURN TABLE** – As soon as you are finished judging your **complete round of debate**, please get the ballot(s) back to the judges' table so that tabulation can begin immediately.

Thank you for judging.