raternational	Public Debate Association
International	resociation



2018 National Tournament

Judge: _

Division: _

Round:

Room:

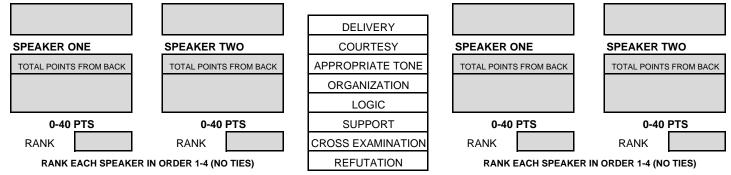
RESOLUTION

AFFIRMATIVE

NEGATIVE

BASED ON THE FOLLOWING CATEGORIES, PLEASE RATE THE SPEAKING SKILLS OF EACH DEBATER YOU MAY GIVE POINTS (1 TO 5) FOR EACH CATEGORY AND ADD THEM UP FOR A TOTAL (<u>SEE WORKSHEET ON BACK</u>)

(<u>5 PTS = SUPERIOR</u>) (<u>4PTS = EXCELLENT</u>) (<u>3PTS = AVERAGE</u>) (<u>2PTS = POOR</u>) (<u>1PT = NEEDS WORK</u>)



I voted for the (<u>AFFIRMATIVE / NEGATIVE</u>)	Represented by					
(PLEASE CIRCLE THE NAME OF THE WINNER ABOVE)						
What were the key Affirmative arguments?	What were the key Negative arguments?					
What did you like best about the Affirmative?	What did you like best about the Negative?					
Where can the Affirmative improve?	Where can the Negative improve?					

PLEASE PROVIDE THE REASON FOR YOUR DECISION:

CHECK IF LOW POINT WIN

Judge's Name / Program

PUBLIC DEBATE JUDGES' INSTRUCTION SHEET

PLEASE MAKE SURE YOU HAVE THE CORRECT DEBATERS AND USE THE FOLLOWING CRITERIA TO HELP YOU JUDGE THE ROUND. AGAIN, THANK YOU FOR YOUR HELP IN MAKING THIS TOURNAMENT POSSIBLE.

SPEAKING	TIMES		The debaters should be timing themselves, but if they don't, please try to provide signals and keep them true to time.
NEGATIVE CROSS EXAM	- 4 MINUTES		
1 ST NEGATIVE	- 2 MINUTES - 5 MINUTES		As you listen, please make written (not oral) comments in the appropriate areas for each debater.
AFF. CROSS EXAM	- 2 minutes	►	Please keep the debate moving. Speakers should be
2^{ND} AFFIRMATIVE	- 5 minutes		prepared to speak immediately following each other.
NEGATIVE CROSS EXAM	- 2 minutes		Allowing reasonable time (10 seconds) is okay, but no
2 ND NEGATIVE	- 4 minutes		more.
AFF. CROSS EXAM	- 2 minutes	>	Please stay alert and do not discuss your decision with anyone until your ballot has been signed and returned.
1 ST NEG REBUTTAL	- 3 MINUTES	►	IPDA discourages oral critiques from the judge
1 ST AFF REBUTTAL	- 4 MINUTES		immediately after the round.
NEG SUMMARY	- 4 MINUTES		-
AFF SUMMARY	- 3 MINUTES		

RULES OF THE DEBATE

- EVIDENCE Debaters may refer to any evidence they like. It is important that you weigh its credibility when asked to by their opponent. However, they may not read from written materials in the round (such as Newspapers, Magazines, etc...). They may write quotes etc... in their speaking notes that they use for the debate. "The use of evidence cards and/or verbatim written materials is prohibited. Such materials may be studied, memorized and/or paraphrased, but they may not be physically present in the round. The "reading" of such materials should be highly penalized."
- THE AFFIRMATIVE HAS THE RIGHT TO DEFINE, BUT MUST DO SO REASONABLY. Affirmative's are allowed to define resolutions; however, Affirmative interpretations and definitions must fit within the resolution and leave Negatives fair ground for the debate. If an Affirmative's case is too lopsided and/or tautological (used to define itself as winning by definition), this opens the door for the Negative to provide an alternate set of definitions. But the Negative can only redefine terms if the Affirmative has abused its prerogative. If the Affirmative can demonstrate they have met the aforementioned burdens when challenged, then Affirmative definitions will have presumption. The judge is the final arbiter of definitional squabbles.
- NO ELECTRONIC DEVICES ARE PERMITTED IN THE ROUND; EXCEPT FOR ADA NEEDS. Debaters may use digital timers. All other electronic devices that may access the Internet are not permitted for use in IPDA rounds; including but not limited to cell/smart/iphones, tablets, & laptops.

FILLING OUT THE BALLOT AND DECIDING THE ROUND

- **KEEP AN OPEN MIND** Though a debater may be arguing a position that you may differ with, please let the debaters do the arguing. Do not let your personal opinions influence your decisions.
- VOTE Simply vote for the best debater in the round. That may be the person that persuaded you the most, or it could be the best speaker. When you vote, please write "negative" or "affirmative" AND CIRCLE the name of the person who won.
- SPEAKER POINTS The total number of points you may give each competitor is 40. Under each competitors name there are boxes. Please indicate how you feel the competitor did for each of the 8 categories. Remember 5 means superior and 1 is poor. These should be added up to establish how the speaker did in the round or you may also choose to just use the point values below.

$\frac{(40-36 = SUPERIOR)}{1^{st} \text{ Affirmative}} \frac{(35-31 = EXCELLENT)}{2^{nd} \text{ Affirmative}} \frac{(30-26 = FAIR)}{2^{nd} \text{ Affirmative}}$	$\frac{(25-21 = POOR)}{1^{st} Negative}$	$\frac{(<20 = NEEDS WORK)}{2^{nd} Negative}$
DELIVERY		
COURTESY		
TONE		
ORGANIZATION		
LOGIC		
SUPPORT		
CROSS-EXAM		
REFUTATION		
TOTAL		

- LOW POINT WIN? If you add up the points and it turns out that competitor who won the debate has fewer points than the loser, please check to make sure you circled the correct winner. If your decision was correct, please note on the ballot that you intended for the winner to have fewer points by writing "low point win" on the ballot.
- PROVIDE COMMENTS Please provide comments for the debaters. These are the only window through which debaters may improve. It is especially important for you to provide reasons for voting the way you did.
- LAST CHECK Make sure you have added up speaker points carefully and given the win to the correct debater(s).
- RUSH THE BALLOT TO THE RETURN TABLE As soon as you are finished judging your complete round of debate, please get the ballot(s) back to the judges' table so that tabulation can begin immediately.

Thank you for judging.